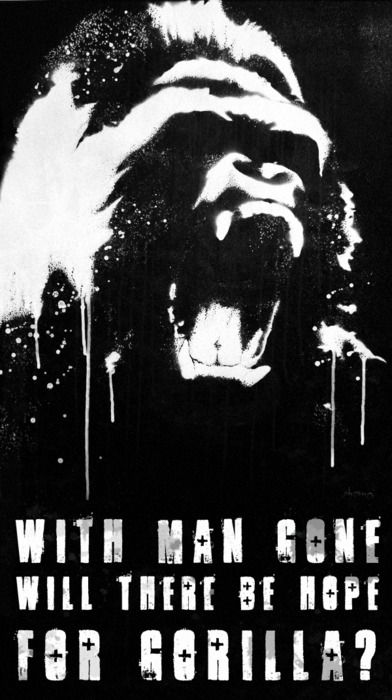
**Weekly Agenda 9/6 – 9/9**

**World Lit and Comp Honors – McBride**

**Tues. 6 – 2,3 – LMC, 7th – 260**

* QW - Creation Myth Reading Check
* LINCS Vocab – Explanation
* Vocab Pro Research in lab
* **HW – Read Part I / Vocab Pro Research**

**Wed. 7**

* ACT/SAT Ques.
* Part I Mini-Seminar - Track Commencement of Central Theme
  + Developing Sub Questions…Tips
* **HW – Read Part 2 / EQ Tracker / Vocab Pro Research**

**Thurs. 8**

* ACT/SAT
* Review Pre-test Answers
* Part 2 Carousel Discussion
* **HW – Read Part 3 / EQ Tracker / Vocab Pro Research**
  + **Develop your 3 SUB QUESTIONS on your EQT!**

**Fri. 9**

* ACT/SAT
* Sent Diagramming
* Silent Reading
* **HW – Read Part 4,5,6 / EQ Tracker / Vocab Pro Research**

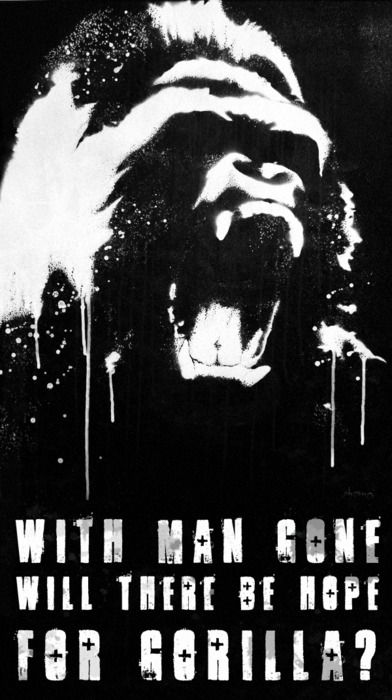
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1. **CCSS.ELA.RL.9-10.1 -** I can cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. **CCSS.ELA.RL.9-10.2 -** I can determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

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